

TRT	TITLE	GRADE LEVEL	COMMON CORE STANDARDS	KEYWORDS	ANNOTATION
NOUNS TOTAL RUNNING TIME: 00:45:10	Kragnatz Conquers Language Arts: K-3 Nouns	K-3	L.K.1, L.1.1, L.2.1, L.3.1	English, Language Arts, English Language Arts, parts of speech, grammar, noun, plural noun, common noun, proper noun, possessive noun, matching verb to noun, matching verbs, noun-verb agreement, subject-verb agreement, collective noun, irregular plural nouns, abstract noun, sentence	The mighty space invader, Kragnatz, comes to conquer Earth with his trusty robot companion, Ignatz 3000. His only miscalculation? He is only two inches tall! After landing, his space ship is found by a brother and sister and he finds himself in the boy, Diego's, bedroom. He begins his explorations of the "giant's" sleep chamber and soon realizes before conquering Earth, he must first conquer the Earthling's language. Fortunately he discovers a secret folder called "homework" where he and Ignatz 3000 begin to learn the parts of speech. This top secret document will enable Kragnatz and Ignatz 3000 to begin their conquering of language arts and the English language---and then the planet Earth! Kragnatz begins by learning to use frequently occurring nouns and verbs.
5:19	K-3 Nouns	K	L.K.1 b. Use frequently occurring nouns and verbs.	English, Language Arts, English Language Arts, parts of speech, grammar, noun, common noun,, sentence	Kragnatz and Ignatz 3000 venture out into the earthling's sleep chamber and discover the folder of secret papers called homework. The homework reveals the part of speech called a noun, which names a person, place, or thing.
5:56	K-3 Nouns: Plural Nouns	K	L.K.1 c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	English, Language Arts, English Language Arts, parts of speech, grammar, noun, plural noun, sentence	Ignatz 3000 is sent back into the sleep chamber to record the secret homework documents in order to teach Kragnatz about plural nouns.
6:28	K-3 Nouns: Common, Proper and Possessive	1	L.1.1 b. Use common, proper, and possessive nouns.	English, Language Arts, English Language Arts, parts of speech, grammar, noun, common noun, proper noun, possessive noun, sentence	Kragnatz encounters his nemesis-- the ferocious monster the earthlings call "Kitty." He unknowingly sends Ignatz 3000 into the dangerous sleep chamber to record information about common, proper, and possessive nouns.
4:36	K-3 Nouns: Match Verb to Noun	1	L.1.1 c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	English, Language Arts, English Language Arts, parts of speech, grammar, noun, matching verb to noun, matching verbs, noun-verb agreement, subject-verb agreement, sentence	Both Kragnatz and Ignatz 3000 barely escape Kitty's clutches while learning to use singular and plural nouns with matching verbs in basic sentences.
4:43	K-3 Nouns: Collective Nouns	2	L.2.1 a. Use collective nouns (e.g., group).	English, Language Arts, English Language Arts, parts of speech, grammar, noun, collective nouns, sentence	A nervous Kragnatz hides from a stalking Kitty while Ignatz 3000 reports about collective nouns.
4:13	K-3 Nouns: Irregular Plural Nouns	2	L.2.1 b. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	English, Language Arts, English Language Arts, parts of speech, grammar, noun, irregular plural nouns, sentence	Barely escaping from Kitty, Kragnatz discovers an even more intimidating presence. A giant (Zoe and Diego's mother) enters the sleep chamber while Kragnatz learns about forming and using frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
4:39	K-3 Nouns: Abstract Nouns	3	L.3.1 c. Use abstract nouns (e.g., childhood).	English, Language Arts, English Language Arts, parts of speech, grammar, noun, abstract noun, sentence	A horrified Kragnatz witnesses a strange earthling ritual (a goodnight kiss) before learning to use abstract nouns.
9:16	K-3 Nouns: Review	K-3	L.K.1, L.1.1, L.2.1, L.3.1	English, Language Arts, English Language Arts, parts of speech, grammar, noun, plural noun, common noun, proper noun, possessive noun, matching verb to noun, matching verbs, noun-verb agreement, subject-verb agreement, collective noun, irregular plural nouns, abstract noun, sentence	Before venturing out of the sleep chamber, Ignatz 3000 prepares a review of nouns for Kragnatz to conquer. Students are encouraged to interact with the quiz format that reviews all of the skills from the K-3 Nouns programs.
VERBS: TOTAL RUNNING TIME: 00:31:26	Kragnatz Conquers Language Arts: K-3 Verbs	K-3	L.K.1, L.1.1, L.2.1, L.3.1	English, Language Arts, English Language Arts, parts of speech, grammar, verb, noun, singular noun, plural noun, matching verb, matching noun and verb, noun-verb agreement, subject-verb agreement, past tense, present tense, future tense, irregular verbs, sentence	After his successful conquering of nouns and harrowing escapes from the ferocious monster, Kitty, Kragnatz and his trusty robot, Ignatz 3000, decide to explore beyond the sleep chamber while using the top secret "homework" folder to conquer verbs. Kragnatz and Ignatz 3000 find the kitty door and begin their exploration of the backyard in order to conquer the English language---and then the planet Earth!
5:11	K-3 Verbs	1, 3	L.K.1 b.; L.3.1 a. Use frequently occurring nouns and verbs.	English, Language Arts, English Language Arts, parts of speech, grammar, verb, noun, sentence	Kragnatz and Ignatz 3000 begin their exploration of the world beyond the sleep chamber by flying through and conquering the hallway. When they realize that "to fly" is not a person, place, or thing, they use the top secret document called "homework" to learn that verbs are a part of speech that describe an action or a state of being.
5:46	K-3 Verbs: Match Verb to Noun	1	L.1.1 c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	English, Language Arts, English Language Arts, parts of speech, grammar, verb, noun, singular noun, plural noun, matching verb, matching noun and verb, noun-verb agreement, subject-verb agreement, sentence	Kragnatz and Ignatz 3000 stealthily observe Kitty exiting the house through the kitty door. They carefully follow and begin their exploration of the backyard while learning how to use singular and plural nouns with matching verbs.
5:38	K-3 Verbs: Past, Present, and Future	1, 3	L.1.1 e.; L.3.1 e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	English, Language Arts, English Language Arts, parts of speech, grammar, verb, past tense, present tense, future tense, sentence	While venturing into the new territory of the backyard, Kragnatz discovers a secret hidden treasure on the back porch (a covered bird cage)! Ignatz 3000 teaches Kragnatz how to use verbs in order to convey the past, present, and future.
5:36	K-3 Verbs: Irregular Past Tense	2, 3	L.2.1 d.; L.3.1 d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	English, Language Arts, English Language Arts, parts of speech, grammar, verb, past tense, irregular verbs, sentence	Kragnatz uncovers the "hidden treasure" (bird cage) to reveal the most bizarre creature he has found on Earth yet! The bird's call convinces him that he has found the earthling's guard monster. Faithful Ignatz 3000 continues instruction of the English language by teaching Kragnatz how to form and use frequently occurring irregular verbs.
9:15	K-3 Verbs: Review	K-3	L.K.1, L.1.1, L.2.1, L.3.1	English, Language Arts, English Language Arts, parts of speech, grammar, verb, noun, singular noun, plural noun, matching verb, matching noun and verb, noun-verb agreement, subject-verb agreement, past tense, present tense, future tense, irregular verbs, sentence	Kragnatz and Ignatz 3000 attempt to return to the relative safety of the house but find the way locked. They find a vertical entryway (the chimney) and enter relatively unmarked. Ignatz 3000 prepares a review of verbs for Kragnatz to conquer. He successfully conquers both verbs--and the backyard. Students are encouraged to interact with the quiz format that reviews all of the skills from the K-3 Verbs programs.
PRONOUNS: TOTAL RUNNING TIME: 00:42:53	Kragnatz Conquers Language Arts: K-3 Pronouns	K-3	L.1.1, L.2.1, L.3.1	English, Language Arts, English Language Arts, parts of speech, grammar, pronouns, indefinite pronouns, reflexive pronouns, antecedent, subject-verb, agreement, pronoun-antecedent agreement,	Kragnatz and Ignatz 3000 prepare to conquer the living room by learning to use personal, possessive, and indefinite pronouns. They begin their adventure after learning to use reflexive pronouns. Kragnatz is "eaten" by a metal monster and Ignatz frees him but not before he learns about subject-verb and pronoun antecedent agreement. The quiz after the adventure covers the K-3 pronoun programs.

11:56	Personal, Possessive and Indefinite Pronouns		L.1.1 d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	English, Language Arts, English Language Arts, parts of speech, grammar, pronouns, indefinite pronouns	Kragnatz and Ignatz 3000 prepare to conquer the living room, but first they must conquer personal, possessive, and indefinite pronouns. Ignatz 3000 quizzes Kragnatz and students are encouraged to participate. Kragnatz wonders if the living room is, in fact, "living."
10:54	Reflexive Pronouns		L.2.1 c. Use reflexive pronouns (e.g., myself, ourselves).	English, Language Arts, English Language Arts, parts of speech, grammar, pronouns, reflexive pronouns	Kragnatz and Ignatz 3000 begin conquering the living room after Kragnatz learns about reflexive pronouns. Kragnatz passes his quiz but soon after is "conquered" by the vacuum cleaner.
10:33	Pronoun-Antecedent Agreement		L.3.1 f. Ensure subject-verb and pronoun-antecedent agreement.	English, Language Arts, English Language Arts, parts of speech, grammar, antecedent, subject-verb and pronoun-antecedent agreement	Ignatz 3000 frees Kragnatz from the metal monster (vacuum cleaner) that he was "eaten" by but not before he learns about subject-verb and pronoun-antecedent agreement. He passes his quiz and reappears, marked by his experience in the vacuum cleaner.
9:30	Pronouns Review	1, 2, 3	L.1.1, L.2.1, L.3.1	English, Language Arts, English Language Arts, parts of speech, grammar, pronouns, indefinite pronouns, reflexive pronouns, antecedent, subject-verb, agreement, pronoun-antecedent agreement,	Students are encouraged to participate in a quiz that Ignatz 3000 has prepared for Kragnatz so that he can conquer the earth. The quiz covers all of the skills from the K-3 pronoun programs.
ADJECTIVES & ADVERBS: TOTAL RUNNING TIME: 0:38:24	Kragnatz Conquers Language Arts: K-3 Adjectives and Adverbs	K-3	L.1.1, L.2.1, L.3.1	English, Language Arts, English Language Arts, parts of speech, grammar, pronouns, personal pronouns, possessive pronouns, indefinite pronouns, adjectives, adverbs, comparative, superlative	Kragnatz and Ignatz 3000 explore the earthling girl, Zoe's sleep chamber and learn about adjectives and adverbs and how to choose between them, depending on what is being modified. They learn to form and use comparative and superlative adjectives and adverbs before Kragnatz forgets most of what he has learned due to his encounter with a beautiful ballerina.
0:16:50	Adjectives and Adverbs	1, 2	L.1.1f Use frequently occurring adjectives and adverbs. L.2.1e Use Adjectives and adverbs and choose between them depending on what is to be modified	English, Language Arts, English Language Arts, parts of speech, grammar, adverbs, adjectives, modifiers	Kragnatz and Ignatz 3000 expand their exploration of the earthlings' living module. Ignatz 3000 suggests they begin with the earthling girl, Zoe's sleep chamber. They stealthily enter as Kragnatz learns about adverbs from Ignatz 3000. They continue to fly around the dark room as Kragnatz, filled with false bravado, learns about adjectives. Students can participate in a short quiz about adjectives and adverbs along with Kragnatz. However, Kragnatz forgets everything he has learned as he is mesmerized by a beautiful music box ballerina on Zoe's desk.
0:21:34	Comparative and Superlative	2, 3	L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified. L.3.1 g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	English, Language Arts, English Language Arts, parts of speech, grammar, adjectives, adverbs, comparative, superlative	Kragnatz believes that the earthlings have captured a princess (the music box ballerina) and are holding her prisoner. He is determined to rescue her but first must learn about choosing between adverbs and adjectives, depending on what is being modified. Kragnatz rescues the "princess" after learning to form and use comparative and superlative adjectives and adverbs and choosing between them depending on what is to be modified. Students participate in a review of comparative and superlative adjectives and adverbs along with Kragnatz.
PREPOSITIONS, INTERROGATIVES, CONJUNCTIONS: 36:54	Kragnatz Conquers Language Arts! K-3 Prepositions, Interrogatives, & Conjunctions	K-3	L.K.1, L.1.1	English, Language Arts, English Language Arts, parts of speech, grammar, prepositions, interrogatives, conjunctions	Kragnatz and Ignatz 3000 damaged their radio when they crash landed on earth. In order to transmit the top secret information called "homework" to their home planet they must collect "super scientific radio parts" from the earthlings' laboratory (kitchen). Kragnatz learns to use frequently occurring prepositions and learns how to use question words (interrogatives).
0:14:14	Prepositions	K, 1	L.K.1 e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). L.1.1 i. Use frequently occurring prepositions (e.g., during, beyond, toward).	English, Language Arts, English Language Arts, parts of speech, grammar, prepositions	Before beginning their search, for radio parts Ignatz 3000 teaches Kragnatz what he has learned about understanding and using frequently occurring prepositions. Students are encouraged to participate in the quiz that Ignatz 3000 gives Kragnatz. After the quiz we find that a knife and fork are among the "super scientific parts" needed for the radio.
0:11:20	Interrogatives	K	L.K.1 d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	English, Language Arts, English Language Arts, parts of speech, grammar, interrogatives	Ignatz 3000 builds a radio in order to send the earthlings' top secret information called "homework" to their home planet while he teaches Kragnatz to understand and use question words: interrogatives. Students are encouraged to participate in the review quiz. As usual, Kragnatz can't contain himself and is a bit too loud, considering they are on a secret mission.
0:11:20	Conjunctions	1	L.1.1 g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).	English, Language Arts, English Language Arts, parts of speech, grammar, conjunctions	The radio that Ignatz 3000 built in order to send the secret information called "homework" to their home planet is ready to transmit. However, Kragnatz, before flipping the switch, must first learn about conjunctions. Students can participate as Ignatz 3000 administers the quiz on K-3 conjunction skills to a reluctant Kragnatz. An impatient Kragnatz flips the switch before the radio is ready.
CAPITALIZATION AND PUNCTUATION 0:41:09	Kragnatz Conquers Language Arts! K-3 Capitalization and Punctuation	K-3	L.K.2, L.1.2, L.2.2, L.3.2	English, Language Arts, English Language Arts, parts of speech, grammar, punctuation, end punctuation, capitalization, commas, quotation marks, apostrophes	While Kragnatz learns all about Capitalization from Ignatz 3000, They are both in danger of being discovered by Zoe and Diego because Kragnatz, as always, is too loud. Students are encouraged to participate in the quiz which reviews the K-3 capitalization skills.
0:17:35	Capitalization	K, 1, 2, 3	L.K.2 a. Capitalize the first word in a sentence and the pronoun I. L.1.2a Capitalize dates and names of people. L.2.2 a. Capitalize holidays, product names, and geographic names. L.3.2 a. Capitalize appropriate words in titles.	English, Language Arts, English Language Arts, parts of speech, Capitalization, first word in sentence, the pronoun I, dates and names of people, geographic names, holidays, product names, titles.	Kragnatz continues to risk discovery while learning to capitalize: the first word in a sentence; the pronoun I, dates, names of people, holidays, product names, geographic names, and the appropriate words in titles. Students are encouraged to participate in the quiz which reviews the K-3 capitalization skills.
0:23:34	Punctuation	K, 1, 2, 3	L.K.2 b. Recognize and name end punctuation. L.1.2 b. Use end punctuation for sentences. L.1.2 c. Use commas in dates and to separate single words in a series. L.2.2 b. Use commas in greetings and closings of letters. L.3.2 b. Use commas in addresses. Use commas and quotation marks in dialogue. L.2.2 c. Use an apostrophe to form contractions and frequently occurring possessives.	English, Language Arts, English Language Arts, parts of speech, grammar, punctuation, end punctuation, periods, exclamation points, question marks, commas, quotation marks, dialogue, apostrophes	Kragnatz learns about end punctuation from Ignatz 3000. He then learns about commas, quotation marks, and apostrophes. He takes the quiz and discusses being quiet a bit too loudly. The program ends as Kragnatz and Ignatz 3000 are discovered by Diego and Zoe.